

1 t Pelita II. D. Conference Conf

https://jurnal.pelitabangsa.ac.id/index.php/pic

# The Impact of Minimal Parental Involvement on Islamic Character Education in High School Students

Reni Mulyati<sup>1</sup>, Avril Nazwa Safira<sup>2</sup>, Dini Ilmi Dinillah<sup>3</sup>, Saiful Muktiali<sup>4</sup>, Siti Juariah<sup>5</sup>, Listian Indriyani Achmad<sup>6</sup>

 $^{1,2,3,4,5,6}$  Islamic education guidance and counseling, Pelita Bangsa University, Indonesian Email : reni.522210016@mhs.pelitabangsa.ac.id

#### Abstract

Parents are role models for their children and the family is also called the main foundation in the formation of disciplinary Islamic character in children. The purpose of this study is to analyze the impact of the lack of the role of parents in the education of children's disciplinary Islamic character. This research method uses a qualitative method with a field approach. The data collection technique is by means of direct observation, documentation and interviews using the resource persons of class X.X MAN 1 Bekasi students which amounted to 15 students, 1 BK teacher, and 3 parents. The results of the study show that all students say that it is the role of parents that is very important for their children, especially in the formation of disciplinary Islamic characters in students. The impact of the lack of the role of parents in Islamic character education on students is promiscuity around 46.6%, not respecting time by 33.3%, and participating in brawls around 20%.

**Keywords**: Role of Parents; Character Education; Islamic Character.

#### **INTRODUCTION**

Adolescence is one of the stages of development that exists in humans and every human being must go through adolescence. At this stage there is a lot of joy, uniqueness, happiness and pleasure. Some teenagers are able to get through this period well and some fail to get through it. Few people can forget the adolescence they went through, both beautiful and sad moments, but not all teenagers are able to feel adolescence well (Suryandari, 2020). Children themselves are a valuable asset for the future of the nation and country Adolescence is also known as a difficult time in finding identity, controlling emotions, expressing feelings and some of them. This difficulty is not only for the youth themselves, but also for their parents and those around them. As time goes by and technology advances, things are becoming more modern and more and more people are using social media. Finally, social media provides access to information on various life activities that are faster, more accurate, and more precise, making it an effective means of communication. The development of social media certainly has many positive and negative impacts on adolescents' education, especially on their personality development (Madyan & Baidawi, 2021).

The positive impact of social media is related to children's personalities, namely children learn to adapt, interact with society, and manage their friend networks (increasing the number of friends and reuniting with old friends). This brings many benefits such as helping children socialize and learning activities become easier. In addition, there are various negative impacts of the use of social media on children's personalities, as evidenced by the number of children who use social media not to learn but to socialize. Facebook, Twitter, Instagram, TikTok, and so on, make children negligent in carrying out their duties, lack discipline, easily imitate other people's work, besides that today's teenagers are easily influenced to follow outside cultures such as how to dress openly, even make teenagers want to imitate what they see on social media such as fights seen in movies, bullying and so on. This is one of the causes of today's juvenile crimes that are rampant such as brawls and other violence among the younger generation. Since the youth group formed a gang, conflicts between students and teenagers have become more frequent (Setiawan, 2015).

Conflicts between schools usually start from very small problems. Adolescents whose emotional levels are still unstable can cause reactions as a provocation for them. In addition, this is caused by the lack of discipline in the teenagers themselves. Adolescents must grow up with the supervision or character



1st Pelite
Conference
Conference
Conference

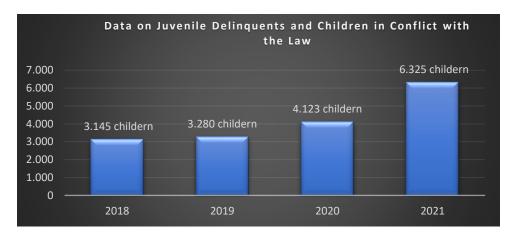
https://jurnal.pelitabangsa.ac.id/index.php/pic

education provided by their parents so that they are not carried away by the current. We can see in the following graph which shows the level of violence by minors.

Adolescence is one of the most important stages of human development in everyone's life full of joy, uniqueness, happiness and pleasure. Children themselves are a valuable asset for the future of the nation and country. Adolescence is also known as a difficult time in finding identity, controlling emotions, expressing feelings and some of them. This difficulty is not only for the youth themselves, but also for their parents and those around them. As time goes by and technology advances, things are becoming more modern and more and more people are using social media. Finally, social media provides access to information on various life activities that are faster, more accurate, and more precise, making it an effective means of communication. The development of social media certainly has many positive and negative impacts on adolescents' education, especially on their personality development (Madyan & Baidawi, 2021).

The positive impact of social media is related to children's personalities, namely children learn to adapt, interact with society, and manage their friend networks (increasing the number of friends and reuniting with old friends). This brings many benefits such as helping children socialize and learning activities become easier. In addition, there are various negative impacts of the use of social media on children's personalities, as evidenced by the number of children who use social media not to learn but to socialize. Facebook, Twitter, Instagram, TikTok, and so on, cause children to be negligent in carrying out their duties, lack discipline, easily imitate the work of others, besides that today's teenagers are easily influenced to follow outside cultures such as revealing ways of dressing, even making teenagers want to imitate what they see on social media such as fights seen in movies, bullying and so on. This is one of the causes of today's juvenile crime which is rampant such as brawls and other violence among the younger generation (Setiawan, 2015).

Hostility between schools usually starts with a very small problem. Adolescents whose emotional levels are still unstable actually give a reaction as a challenge for them. In addition, this is caused by the lack of discipline in the teenagers themselves. Adolescents must grow up with the supervision or character education provided by their parents so that they are not carried away by the current. We can see in the following graph which shows the level of violence by minors.



Data source: Central Statistics Agency

Judging from the graph above of Juvenile Delinquency from 2018 to 2021, there were 3,145 children who were entangled in juvenile delinquency cases in 2018, in 2019 as many as 3,280 cases in one year, then there was an increase of 843 cases to 4,123 juvenile delinquency. In 2021, there was a very drastic increase of 2,202 cases, so that in 2021 it reached 6,325 cases that occurred. It can be concluded that from 2018-2021 there was an increase of 10.7% in juvenile delinquency cases. The data above reveals that these types of delinquency are in the form of actions such as fights, theft, murder, prostitution and so on. One of the factors that cause juvenile delinquency is the lack of affection, attention and demands in education from parents, especially parents who are busy dealing with their own problems and conflicts (Karlina, 2020). Examples of juvenile delinquency that we often encounter include brawls, skipping school, not complying with





https://jurnal.pelitabangsa.ac.id/index.php/pic

applicable rules and other violations. The existence of these deviant acts shows a lack of responsibility among children to act in an orderly manner according to the rules that have been set.

There are many factors that cause juvenile delinquency that need to be considered, including associations, identity crises, lack of religious understanding, family environment, especially the role of parents who are one of the determinants of the formation of good or bad characters, because the role of parents as the main socialization agent in the family (Jasmiara & Herdiansah, 2021). With the role of parents who are active in character formation, it will shape children to have a strong character, such as having a sense of responsibility, discipline, honesty and others. The presence of parents can be done by providing examples of good behavior, supervising children from things that can affect them negatively, providing rewards or punishments in terms of obeying the rules and conducting dialogue between parents and children so that there is openness in every problem. But on the other hand, if the lack of parental role in the formation of this discipline character, it will make the child grow up with an irresponsible character, not obeying the applicable rules, being late for school and even committing other deviant behaviors such as the onset of juvenile delinquency.

According to research (Ramdan & Fauziah, 2019) The role of parents in fostering a disciplined personality in elementary school age children uses 5 indicators including the following: honesty, discipline, sense of responsibility, politeness, mutual cooperation, and confidence all get the "good" category. Therefore, the role of parents at home helps instill discipline in elementary school-age children by practicing good behaviors and habits in daily life. Next (Priyantha, 2023) shows that there are three methods used by parents, including using habituation methods, giving advice and guidance to shape children's character. Of course, parents are involved in the development of children's personalities, and the role of parents as motivators, good figures and supervision in order to be able to change children's negative behavior from the impact of social network influence.

The formation and development of personality begins with the family environment as the main example or role model in developing children's personalities in order to get to know humans as personal, social, intellectual and religious creatures. Parents and other adults should set good examples of various aspects of a child's development. The roles of parents and teachers in understanding Islamic morals are interrelated. The family is the foundation of basic education, and schools complement children's character education, and students are the Robbani generation (Ibrahim et al., 2023).

When a child is born, parents have the desire for the child to become a righteous child. The correct educational process is very important to achieve these goals. Parents have the same responsibility in educating children about religion, introducing God, the Prophet, the Quran, and the Hadith. The home environment greatly affects the development of children's personalities, so the role of parents in educating and guiding is very dominant. Children grow and develop according to the influence of their environment and childhood experiences. Parents have a very important role in education, the fate of a child is in the hands of their parents. Early childhood is referred to as the golden age that determines the next life. Parents need to pay extra attention and character education during this period so that children develop into good individuals and are useful to society. The family environment is the main base in providing education to children, and parents have a great responsibility in the growth and development of children. Loving care from parents in providing life values will help children become socially and culturally healthy individuals (MAIFANI, 2016)

Discipline will shape the character in the child to develop their control and help the child recognize bad behavior, then correct it. The purpose of discipline is not punishment, but to provide lessons to children so that they always have responsibility for the behavior they make. To understand this knowledge of the discipline, parents need to know and understand what is expected of their child. Good parents always try their best to develop their children's character so that they can behave well in accordance with family ethics. Discipline can improve a child's nature, build control, recognize bad behavior. Likewise, the pattern of parents in giving rules and raising their children varies depending on the background of their parents, so this will result in a varied character in the child himself. The types of childcare models are indeed diverse, of course, they are not the same between one parent and another. (La Ndibo, 2021). The environment has a very large influence on children's growth and development. The role of parents is very important in the development of children's character (Haliza, 2023).



T Polita
International
Conference

https://jurnal.pelitabangsa.ac.id/index.php/pic

But the reality in society is that children will imitate all the behavior and good and bad ethics of their parents. Children do not know what they are doing well or not because preschoolers learn from what they see. Educating good attitudes, behaviors and language affects the development of good children's character, this should be done from an early age. Huge concerns from parents such as not caring much about their child, their child's values, their future goals and motivation to help them. Even though they know that children not only need economic sufficiency, but they must get attention for their daily life in education or other things such as making the right decisions and taking personal responsibility. In addition, there are many more previous researchers who explain that the most important role of parents is to prevent various deviations and juvenile delinquency. Starting from setting a good example, supervising things that can have a negative impact, providing an understanding of discipline and so on. So to overcome that, the need for guidance from parents and also a good environment can be a determinant for the child's development.

From several previous researchers, there are several things that have not been discussed, including the negative impact of the lack of parental role and the importance of discipline character education in children. This study focuses on the impact of the minimal role of parents in discipline character education in children. There are several reasons that encourage the author to choose the title of the impact of the minimal role of parents in Islamic character education on students, including seeing the increasingly complex problems carried out by children as described above, so that the need for parents, educators and other elements related to children to know what the impact will be if the lack of parental role in child discipline character education is reduced. Because parents and family are the main pillars of children's growth and children's future, because children are valuable assets of the nation and state that are expected to play an active role in the progress of this country.

#### STUDENT DEFINITION

Students are those who are still in school starting from elementary, junior high and high school. The students learn to acquire knowledge and achieve an understanding of the knowledge gained in the world of education. A student is every person who is officially registered to study in the world of education. From this point of view, the status of "student" can be explained as the status possessed by its relationship with the world of education, where students are expected to become prospective intellectual generations of the nation's successor. A student is defined as someone who learns to gain knowledge, skills, experience and a good personality as a provision for life to be happy in this world and the hereafter by studying earnestly (Purba, 2016).

Another term for student that is often used in Arabic, namely tilmidz which means student or student, the plural is talamidz. This word refers to students who study in madrasas. Students are also human beings who are in the process of developing and growing according to their nature so they need consistent guidance and direction towards their optimal point, namely their natural abilities. A student is defined as a person who is undergoing education and is also referred to as a student. Meanwhile, in Education Law No. 2 of 1989, students are called students. In this case, students are considered as students whose human values as individuals, social beings who have a red identity must be developed to reach the optimal level (Temiks Merpati, Apeles Lexi Lonto, 2018).

#### THE ROLE OF PARENTS

The family is the first and most important place of formation in a child's life history, as well as the most important foundation for the formation of a child's personality and positive habits (habits). The role of parents is very important as the first educator of children in the family, because the education received from parents is the foundation for the development of children's personality from an early age. Therefore, parents must play an active and responsible role in monitoring and supporting children's growth, development, and education. Parental supervision and support are very important in children's education, because children need to be educated not only at school, but also at home with their families, especially their mothers and fathers. The role of parents in the development of children's personalities is currently considered not optimal. This is due to the busy work schedule that forces parents to leave the main responsibility of raising children at home. In addition, parents are less interested in guiding their children from an early age and developing a strong personality that is easily influenced by the environment. This leads to a lack of cohesiveness, lack of parental supervision and control over children, and has an impact on poor morals and



T t Polito International Conference Conferen

https://jurnal.pelitabangsa.ac.id/index.php/pic

behavior, as well as poor use of language. Therefore, it is very important to form character from an early age so that children become citizens with strong character. Parents have the task of educating, preparing and guiding their children. Because the most important role of parents in character education is religious education, discipline, and independence. (Salwiah & Asmuddin, 2022).

Parents are the closest people to their children and have a great role and responsibility for the growth and development of their children. The home environment is the most important environment in the growth and development and learning process of children. In the family environment, children learn about family customs, as well as values, attitudes, cultural norms, and beliefs, and develop into positive and noble individuals in a wider environment. The coaching provided to children in the form of educational incentives helps them develop until they are ready to enter higher education. The values instilled in children from an early age clearly influence them to become more valuable human beings with positive and noble moral values, now and in the future (Utami, 2021).

#### ISLAMIC CHARACTER EDUCATION

Character education in general comes from two words that have different meanings. Education is a process of maturation to humanize human beings through the learning process, while character is a "self-identity" (jatri diri) that is attached to the figure of the people of the nation and state, who have an open and flexible nature to face change, and to sort out critically (Wahidin First, 2017). Character is a characteristic of an individual or a group of people that includes values, abilities, moral capacity, and resilience in facing difficulties and challenges (Indonesia, 2010). Character is also defined as a characteristic of an individual's way of thinking (Indonesia, 2010). Character is also defined as a characteristic of an individual's way of thinking or person possesses (Suyanto, 2011).

Meanwhile, Islamic character is an ideal character with personality, behavior, traits, and ethics in accordance with the commands in the Qur'an and hadith. Islamic character aims to do the best for God, oneself, others, the environment, and the nation. Islamic teachings are divided into three main parts: creed, sharia, and morals. Faith is an important foundation for sharia and morals. Sharia is the implementation of the correct faith, while morality is the result of the correct sharia. Character education has and acting to live and cooperate in a family, society, nation, or country. Character is the quality that an object been the focus of the Islamic education system since the beginning of the da'wah of the Prophet Muhammad SAW. A kaffah Muslim is one who has strong faith, practices Allah's commandments, stays away from His prohibitions, and has noble morals. By understanding and practicing these three parts of Islamic teachings, a person can become a perfect Muslim with strong faith, righteous deeds, and noble morals (Rohmah, 2017). The formation of Islamic character is an identity that is manifested in a person's behavior dynamically, based on Islamic norms with a complete explanation in Islamic teaching sources. Character education is part of the development of good morals or science, and providing education, coaching, leadership, and training to students in order to develop good Islamic morals is part of the development of science to develop religious spirituality and one's behavior (Ibrahim et al., 2023).

According to Muhajir, character education should start from an early age in children and include the development of awareness and understanding of good discipline. Personality development occurs through school and family education. The importance of supervision in a child's growth and development can affect a child's personality. The family plays a very important role in character education because the family is the first education for a child and parents play an important role. The main goal of character education is to build a responsible nation, where all citizens have noble and moral morals, have high tolerance, and strive to live together. To achieve these goals, every child must be instilled with values that can shape their personality by using existing resources such as culture, religion, and Pancasila. Islamic character education includes values that can shape character education: independence, discipline, responsibility, mutual cooperation, respect for others, compassion, and others. This research focuses on the value of Islamic character education, namely discipline, because the value of discipline helps children get opportunities for success and foster motivation to achieve their dreams (AGNES, 2023).

#### DISCIPLINE

Discipline is behavior that shows obedience, order, respect, and compliance with applicable decisions, regulations, provisions, and orders. Discipline is an important capital to overcome various life





https://jurnal.pelitabangsa.ac.id/index.php/pic

challenges and problems that will be faced later. Discipline is one of the keys to success to form a good character. In addition, there are other things that are very important to instill and develop the character of discipline in children. For example, being more consistent in learning, respecting time, strengthening responsibility, an orderly and healthy life. Discipline is a moral attitude that automatically arises when a child is born, and is formed by parental discipline compared to children, teachers and adults around him Qs.Al-ankabut (29): 45 "And establish prayer. Indeed, prayer prevents from vile and unholy deeds." Prayer is an obligation that must be carried out by every Muslim with a predetermined time to train us in physical and mental discipline to follow the rules that have been set. Because prayer is a means to get used to following the rules that have been set in a disciplined manner. To improve discipline, one of them is by carrying out prayers.

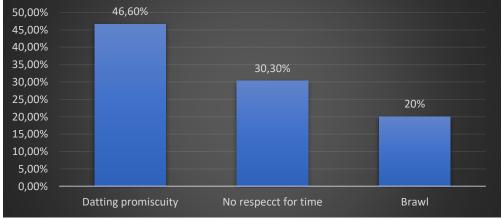
Factors that affect discipline include internal factors, external factors, be it school, community, or family. Julie Andrews in "Sheila Ellison and Barbara Barnett" says: "Discipline is a form of life training that is experienced and practiced, developing one's ability to control oneself." Discipline is a form of human activity that aims to meet the needs of physical life and experiences that are being lived and will be lived so that a person can develop the ability of introspection and understanding (Julie, 1996). The importance of strengthening the value of discipline character is based on the fact that currently there are many deviant behaviors that violate disciplinary norms. Other forms of undisciplined behavior include littering, violating applicable rules, and other violations. The existence of these deviant behaviors shows that the community lacks a sense of responsibility to act in an orderly manner according to the rules set by the government. There are many other deviant behaviors outside the community, for example at school such as being late, skipping school, or dressing immodestly. The occurrence of undisciplined behavior in schools shows that there are serious problems related to discipline character education. Character education is an important aspect that needs to be considered in the development of human character. The provision of discipline character values fosters the development of other good character values such as responsibility, honesty, and cooperation. There are three aspects of discipline. Namely: (1) Discipline to prevent problems (2) Provide training to solve problems so that they do not get worse. (3) discipline to deal with students who behave out of control (Wuryandani et al., 2014).

## RESEARCH METHODOLOGY

This type of research uses qualitative methods, using field approaches and data collection techniques by means of direct observation, documentation and interviews. This research was conducted at MAN 1 Bekasi located on jln. Ki Hajar Dewantara No.43B Rt005/005 Karang Asih Village, North Cikarang District, Regency. Bekasi, West Java Province. The resource persons for this research are students of class X.X MAN 1 Bekasi for the 2024 academic year semester 2 with a total of 15 students, 1 BK teacher, and 3 parents.

### RESULTS AND DISCUSSION

Data on the impact of the lack of parental role in Islamic character education in class X.X students at MAN 1 Bekasi.



Data source: Student of X.X MAN 1 Bekasi





https://jurnal.pelitabangsa.ac.id/index.php/pic

Based on the diagram above, it shows that the impact of the minimal role of parents in Islamic character education on students can cause promiscuity (dating) of around 46.6%, disrespect of time by 33.3%, and participation in brawls by about 20%.

The results of the analysis of interviews with X.X MAN 1 Bekasi students all students said that the role of parents is very important for their children. Moreover, the formation of disciplined Islamic character in children starts from an early age. There are several impacts of the minimal role of parents in the education of disciplined Islamic character in students, including association (free dating), not respecting time, and brawls. In the first indicator, namely promiscuity (dating), data was obtained at 46.6%, meaning that the influence of the lack of parental role can cause children to have no boundaries between the opposite sex. The influence of the lack of parental role can affect the socio-emotional development of children, including in terms of perception and behavior towards the opposite sex. In some cases, parents who play less role in children's lives can influence children to have no limits in getting along wisely. This can be attributed to the lack of proper education and supervision from parents, as well as the child's lack of knowledge about the social and moral boundaries applied in society. In some cases, parents who do not know the Marriage Constitution regarding the age limit of marriage can influence children to have no restrictions in terms of early marriage.

Parents have an important role in educating children with Islamic religious values, such as introducing that no god has the right to be worshipped except Allah and teaching praiseworthy morals. In Islamic character education, parents must provide full motivation so that adolescents can receive the education well. Islamic character education in adolescents directs to strengthen the faith, maintain devotion, and encourage adolescents to carry out habits that are applied according to Islamic religious values. Aqidah, morals, science, and worship education are part of Islamic character education that must be applied by parents (Amelia & Diana, 2017).

The second indicator is not appreciating time by 33.3%, meaning that if children are not given good habits from an early age, especially in time discipline, children will become someone who does not respect time and does anything z to optimize the way to use mobile phones to become a work, for example looking for information related to the lessons to be learned.

BK's efforts to overcome children who lack discipline include group guidance, this guidance is carried out in general and in groups before mistakes occur. If this group guidance is not effective, then proceed to the second way, namely group counseling, this group counseling is carried out if there has been a problem in the student then in the group. If there is no change in the student who made a mistake, BK will continue to provide personal/individual guidance, this guidance is given to students who make mistakes without cornering the student and supervising and how to follow up. The follow-up carried out by BK can be in the form of summoning parents or visiting their house directly without cornering anyone because BK helps find the best solution. Usually, the characteristic of parents whose children lack discipline is that parents do not accept if their children are reprimanded wrongly, the parents will tend to defend their children without listening to explanations from other parties, for example from the school. The character of discipline is diverse, there is discipline of time, clothing and behavior. The way BK at MAN 1 Bekasi overcomes so that students are disciplined starts from the habit of dressing neatly which every morning will be checked by the student council, student council coach and security guard in front of the gate. If students have been accustomed to discipline from the beginning, in the future they will continue to follow that discipline until they return from school. The second habit is the habit of praying on time. Furthermore, there is the habit of tadarus al-Quran, language and speaking manners, in orderly and neat classes, Monday ceremonies, because with these habits can be a monitor of student development.

Furthermore, the results of interviews with several parents, they mentioned that the role of parents is very important in the education of Islamic character discipline in students. Because going out is the main foundation in educating children to become what they will be in the future. Habituation that starts early is important to grow discipline in children. The Islamic character itself must be introduced when the child is still in the womb of his mother by telling the story of the prophet and the messenger. Then the habit of discipline itself is usually started from an early age, for example, since childhood children are used to taking a morning shower at 06.30, then the habit will continue to run until he is an adult. In addition, the habit of praying 5 times is also important to foster children's discipline. Even though children have not been able to



1 st Pelita
Conference

https://jurnal.pelitabangsa.ac.id/index.php/pic

carry out properly and perfectly, at least children already know when to pray, the order of prayers, and so

#### CONCLUSION

Based on the results of the research and discussion above, we can conclude that the role of parents to children is very important, because parents are role models for their children and the family is also referred to as the main foundation in the formation of Islamic character discipline in students. The character of discipline is very diverse, including the discipline of time, clothing, and behavior. The habit of discipline in children must start as early as possible so that it can become a good habit for the child's future. The impact of the lack of parental role in the education of disciplined Islamic character in children has 3 indicators, namely promiscuity (courtship), not respecting time and brawls. Based on the results of the research obtained, it is hoped that it can be useful for readers and the author provides the following suggestions: 1) The next researcher is expected to be able to increase the research area and research time in order to obtain more accurate research results. Furthermore, it is recommended to be able to conduct further research with samples taken from other districts/cities to be used as a comparison whether the results of this research can be applied in districts/cities other than Bekasi; 2) The researcher can also add other variables that affect the Islamic character of the discipline to increase the variety of research.

#### BIBLIOGRAPHY

AGNES, M. (2023). Various types of character education.

Amelia, D. S., & Diana, R. (2017). The tendency of juvenile delinquency is reviewed from the strength of character and the perception of empathetic communication of parents. Psychology, 5, 47–68.

Haliza, M. (2023). Rini's Scientific Work Proposal.

Ibrahim, F., Hendrawan, B., & Sunanih, S. (2023). *Development of PACAS learning media to improve student learning outcomes*. JLEB: Journal of Law, Education and Business, 1(2), 102–108. https://doi.org/10.57235/jleb.v1i2.1192

Indonesia, P. R. (2010). National Policy for the Development of the Nation's Character in 2010-2025.

Jasmiara, M., & Herdiansah, A. G. (2021). *Juvenile Delinquency Among High School Students in Bandung: A Preliminary Study*. Alliance: Journal of Politics, Security and International Relations, 2021(September), 169–174.

Julie, A. (1996). Discipline. In Sourcebook Naperville.

Juariah, S. (2023). *Islamic Education Paradigm and Human Resource Development in Shaping Ethics and Character in Islamic Society.* Kaipi: Collection of Scientific Articles on Islamic Education, 1(2), 65-71.

Karlina, L. (2020). The phenomenon of juvenile delinquency. Journal of Non-Formal Education, Vol 1 no 1(52), 147–158.

La Ndibo, Y. (2021). *Peranan Orangtua dalam Membina Kedisiplinan Anak.* Journal of Education and Teaching (JET), 1(2), 75–84. https://doi.org/10.51454/jet.v1i2.17

Madyan, M., & Baidawi, A. (2021). The Influence of Social Media on Children's Character Education During the Coronavirus Disease 19 Pandemic. Metta: Journal of Multidisciplinary Science, 1(3), 126–134. https://doi.org/10.37329/metta.v1i3.1481

MAIFANI, F. (2016). THE ROLE OF PARENTS IN THE FORMATION OF CHILDREN'S CHARACTER FROM AN EARLY AGE IN LAMPOH TAROM VILLAGE, KUTA BARO DISTRICT, ACEH BESAR REGENCY. Revista Brasileira de Ergonomia, 9(2), 10.

Malo, K., & Lojam, M. E. (2024). THE INFLUENCE OF THE FAMILY IN SHAPING THE CHARACTER OF CHILDREN. Triwikrama: Journal of Social Sciences, 3(1), 122-132.

Muktiali, S., Edy, S., & Nenda, N. (2024). The Role of Parents in Reading Character Education for Elementary School Age Children. Basicedu Journal, 8(1), 499-509.

Muktiali, S., & Juariah, S. (2024). Efforts to improve critical thinking by using audio visual media. CEMPOR: Journal of Islamic Education Guidance and Counselling, 1(01), 17-33.

Nenda, N., Setyowati, R., Muktiali, S., & Juariah, S. (2023). *IMPLEMENTATION OF CHARACTER EDUCATION IN LEARNING AQIDAH AKHLAK*. Jurnal Scientia, 12(03), 3995-3999.



1st Pelite
Conference
Conference
Conference

https://jurnal.pelitabangsa.ac.id/index.php/pic

- Nugroho, D., Achmad, L. I., & Muktiali, S. (2024). *Basic Family Parenting Personality Formation*. VIDHEAS: National Journal of Multidisciplinary Abdimas, 2(1), 1-6.
- Nugroho, D., Achmad, L. I., Muktiali, S., Nenda, N., & Edy, S. (2023). *Islamic Cognitive Behavior Therapy to increase self-efficacy, a study on a drug user student*. Aglamuna: Journal of Educational Studies, 1(1), 15-36.
- Priyanto, R. F. (2023). THE ROLE OF PARENTS IN THE FORMATION OF CHILDREN'S DISCIPLINE CHARACTER IN FACTORY WORKER FAMILIES. 5, 1-14. https://www.ncbi.nlm.nih.gov/books/NBK558907/
- Purba, Z. A. R. V. (2016). The Relationship between Democratic Parenting and Learning Achievement at SMA Negeri 1 Pematang Raya, Simalungun Regency. 9–39.
- Rahmawati, R., Achmad, L. I., Setyowati, R., Nenda, N., Ali, S. M., & Nugroho, D. (2023). *The Homeroom Teacher's Approach as a Guidance Counselor in Building Student Character in an Elementary School.* Proceeding International Pelita Bangsa, 1(01), 452-457.
- Ramdan, A. Y., & Fauziah, P. Y. (2019). The role of parents and teachers in developing the character values of elementary school children. Premiere Educandum: Journal of Elementary Education and Learning, 9(2), 100. https://doi.org/10.25273/pe.v9i2.4501
- Rohmah, U. (2017). The formation of Islamic character (a pattern of relationship with Allah and fellow creatures) through the habituation method at the Ponorogo Natural Rainbow School. Thesis, 1–84.
- Salwiah, S., & Asmuddin, A. (2022). Shaping Early Childhood Character through the Role of Parents. Journal of Obsession: Journal of Early Childhood Education, 6(4), 2929–2935. https://doi.org/10.31004/obsesi.v6i4.1945
- Setiawan, E. (2015). The Role of BK Teachers in Overcoming Student Brawls. Journal of Islamic Psychology.
- Sultonurohmah, N. (2017). Strategies for Instilling Honest Character Values and Student Discipline. Al-Ibtida Journal', 5(2), 1–21.
- Suryandari, S. (2020). The Influence of Parenting on Juvenile Delinquency. JIPD (Journal of Elementary Education Innovation), 4(1), 23–29. https://doi.org/10.36928/jipd.v4i1.313
- Suyanto, S. (2011). Results of the Implementation of Character Education in the United States: A Meta-Analysis of Studies. In Proceedings of the National Seminar on Research on Education and the Application of Mathematics and Natural Sciences, Faculty of Mathematics and Natural Sciences, Yogyakarta State University, 224–235.
- Meteoric Pigeon, Apeles Lexi Lonto, J. B. (2018). Journal of Civic Education, Vol. 2 No. 2 December 2018. Journal of Civic Education, 2(2), 62–68.
- Utami, F. (2021). *Family Parenting on Early Childhood Discipline Character Development*. Journal of Obsession: Journal of Early Childhood Education, 5(2), 1777–1786. https://doi.org/10.31004/obsesi.v5i2.985
- Wahidin Unang. (2017). *Character Education for Adolescents*. Islamic Education: Journal of Islamic Education, 03(No. 02).
- Widyanti, Yohana Ervina, & Jatianingsih, O. (2023). *The Role of Parents in Preventing Promiscuity.* Journal of Moral and Civic Studies, 11(1), 32–48. https://doi.org/10.47861/khirani.v1i3.343
- Wuryandani, W., Maftuh, B., . S., & Budimansyah, D. (2014). *Discipline character education in elementary schools*. Journal of Educational Horizons, 2(2), 286–295. https://doi.org/10.21831/cp.v2i2.2168